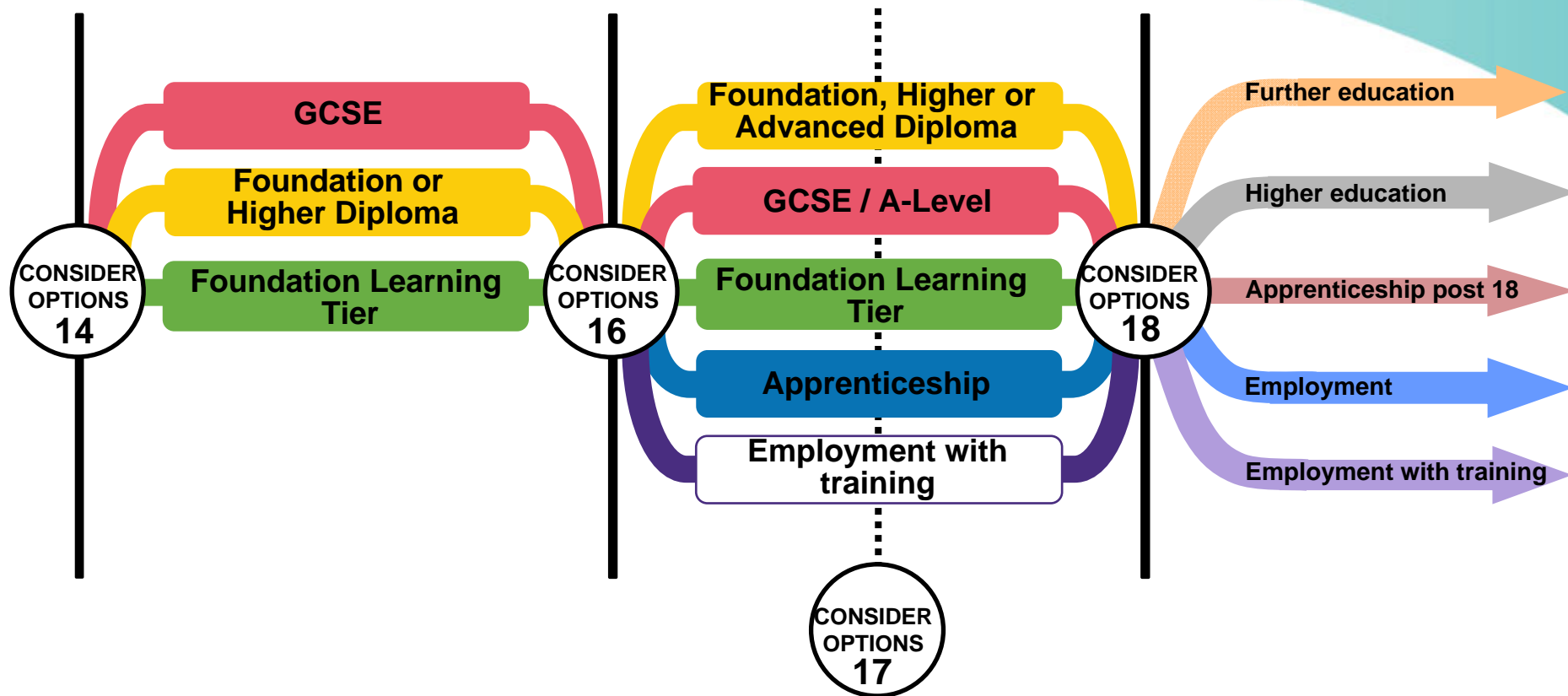


# Using NOCN Qualifications within 14-19 learning

**Phil Farrell, Development Manager**



# 14 – 19 Reforms



# Where do NOCN Qualifications fit within 14-19 learning?



- **Foundation Learning**
- **Additional Specialist Learning** of the Diplomas
- Opportunities to accredit subjects within **National Curriculum**
  - ie Work-related learning, Citizenship, PHSEe, RE



# Do NOCN qualifications attract performance points?



All qualifications approved for pre 16 learners including:

- GCSEs
- Functional Skills
- Diplomas
- NVQs
- Others such as NOCN qualifications



# NOCN Qualifications: Features



- Unitised and **credit based**
- Qualification Structure (Rules of Combination)
- Flexible methods of assessment to suit learner needs
- Formative assessment
- No summative assessment
  - (exceptions, eg FS & Careers Education qualifications)
- Approved in either the **National Qualifications Framework** or the **Qualifications and Credit Framework**



# Credit Based Qualifications



Units and qualifications have a credit value and level

Credit value indicates learning time anticipated for a unit and/or qualification

**1 credit = 10 hours of learning time**



# QCF Structure



# Who are Foundation Learning programmes for?



## Learners:

- in mainstream education working at Entry level and level 1
- on key stage 4 engagement programmes
- on Entry to Employment programmes
- with special educational needs
- with learning difficulties and/or disabilities
- not in education, employment or training (NEET)
- attending pupil referral units.



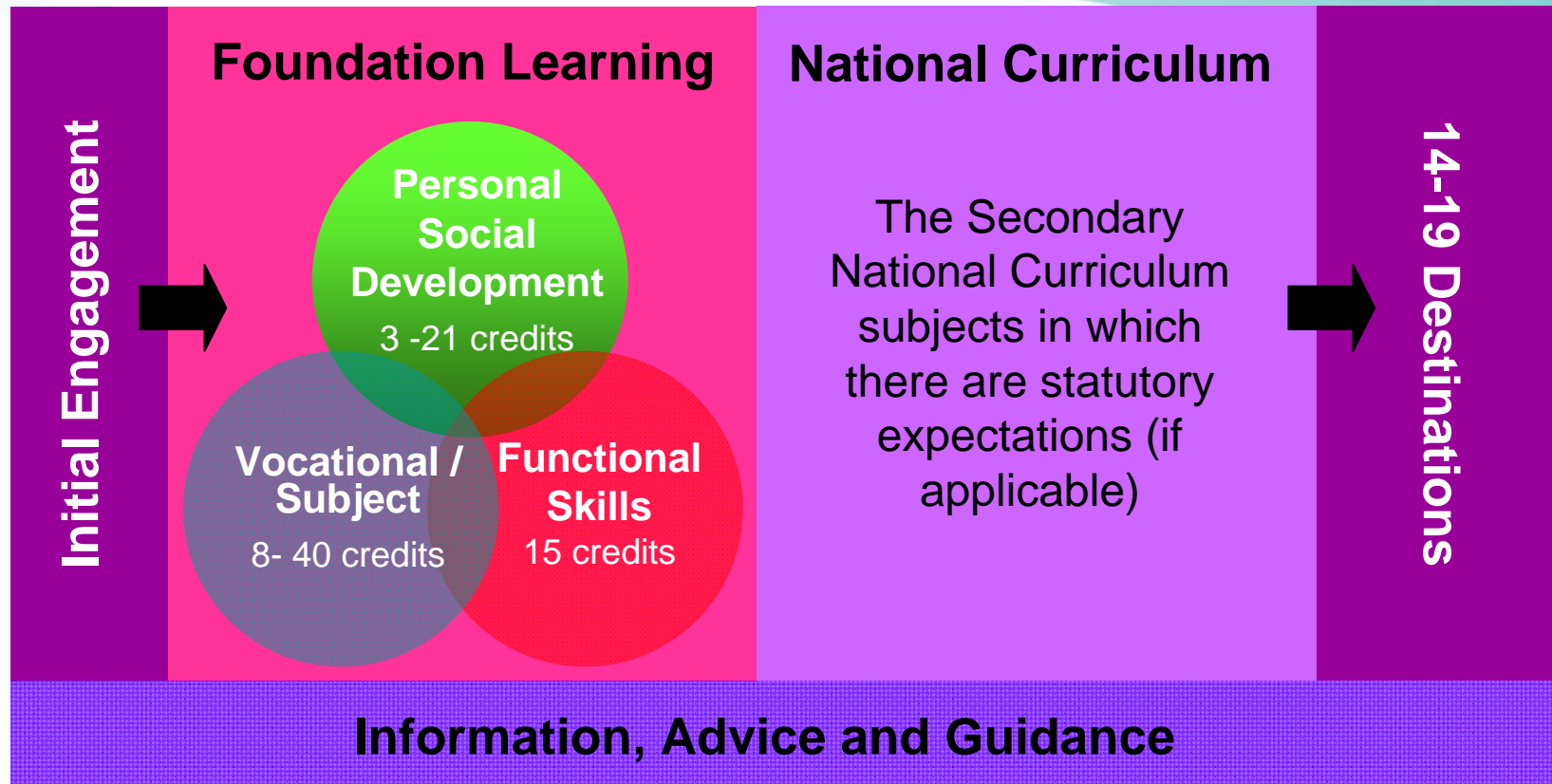
# Foundation Learning Qualifications



- No overarching '**Foundation Learning Qualification**' (unlike the Diplomas)
- Must be approved on the **Foundation Learning qualification catalogue**.
- **Functional Skills** - stand alone qualifications
- **PSD / Vocational qualifications** are approved as either:
  - Stand alone PSD or Vocational qualifications
  - or
  - Combined – both PSD and Vocational



# Foundation Learning in Schools

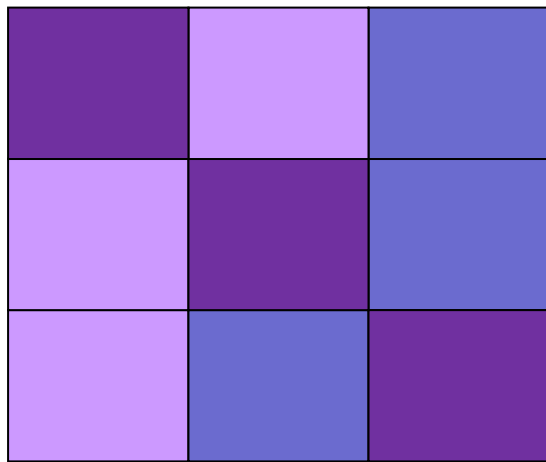


# The 'Diplomas'



## Foundation Diploma v QCF Diploma in FL Catalogue

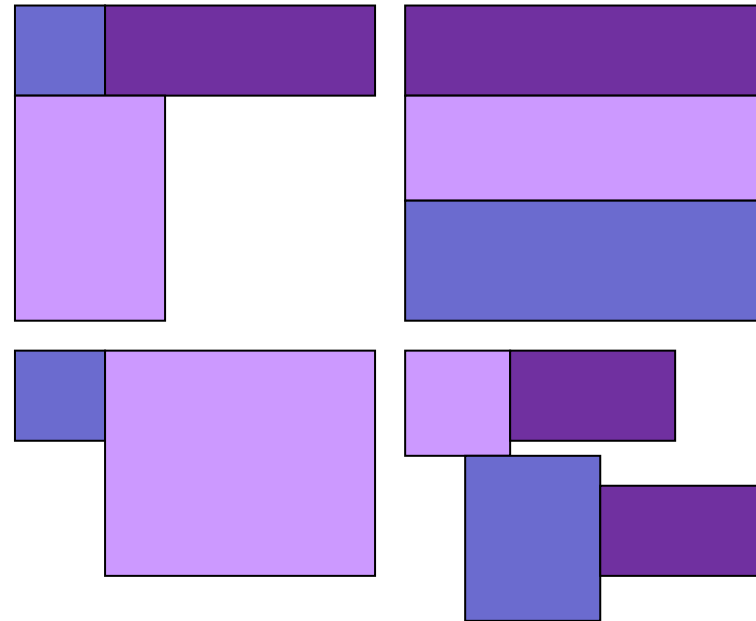
**Foundation Diploma**  
**Holistic programme**



**Level 1**



**Foundation Learning**  
**Individual recipe**



**Entry Level**

**Level 1**

# NOCN Qualifications: 14-19 learning



<b>Art &amp; Design</b>	Levels 1 & 2
<b>Careers Education &amp; Preparation for Working Life</b>	Levels 1 & 2
<b>Creative Skills</b>	Levels 1 & 2
<b>Financial Literacy</b>	E3 & Level 1
<b>Functional Skills in English (FS trials)</b>	E1, E2, E3, Levels 1 & 2
<b>Functional Skills in Maths (FS trials)</b>	E1, E2, E3, Levels 1 & 2
<b>Functional Skills in ICT (FS trials)</b>	E1, E2, E3, Levels 1 & 2
<b>General Religious Education</b>	E3, Levels 1 & 2
<b>ITQ (Level 1)</b>	Level 1
<b>Media Literacy</b>	E3
<b>Personal Progress (Entry 1)</b>	E1
<b>Qualifications in Progression</b>	E3, Levels 1, 2 & 3
<b>Skills Towards Enabling Progression (Step-UP)</b>	E3 & Level 1



# NOCN Financial Literacy qualifications



For 14+ learners	✓
Attracts SCAAT points	✓
Approved within National Qualifications Framework (NQF)	✓
Unitised and credit based at Entry 3 and Level One	✓
Support the PHSEe curriculum in Economic Wellbeing and Financial Capability	✓
Mapped to the Adult Financial Capability Framework	✓
Flexible delivery/assessment (no external assessment)	✓
Different sizes of qualifications (Awards & Certificates)	✓
Can be continued or started post-16	✓



# Financial Literacy qualification structure



Qualification Title	Total credits	Mandatory credits	GLH	SCAAT Points
<b>NOCN Entry Level Award in Financial Literacy</b>	<b>6</b>	<b>6</b>	<b>60</b>	<b>14</b>
<b>NOCN Entry Level Certificate in Financial Literacy</b>	<b>9</b>	<b>6</b>	<b>90</b>	<b>14</b>
<b>NOCN Level One Award in Financial Literacy</b>	<b>9</b>	<b>6</b>	<b>81</b>	<b>25</b>
<b>NOCN Level One Certificate in Financial Literacy</b>	<b>12</b>	<b>6</b>	<b>108</b>	<b>25</b>



# Financial Literacy Units: Entry Level



Unit Title	Credit Value	Mandatory or Optional	GLH
Sorting Out Your Finances	3	Mandatory	30
Making Choices in Paying for Goods and Services	3	Mandatory	30
Costs in Setting Up a Home	3	Optional	30
Keeping Track of Your Money	3	Optional	30
Your Income	3	Optional	30



# Financial Literacy Units: Level One



Unit Title	Credit Value	Mandatory or Optional	GLH
Household Finances	3	Mandatory	30
Managing an Account	3	Mandatory	30
Local and National Finances	3	Optional	30
Financing Travel	3	Optional	30
Saving or Borrowing	3	Optional	30



# NOCN Media Literacy qualifications



For 14+ learners	✓
Attracts SCAAT points (tbc)	✓
Approved within Qualifications and Credit Framework (QCF)	✓
Approved as a Vocational qualification within the FL catalogue	✓
Unitised and credit based at Entry 3	✓
Support individuals in developing thinking skills and an awareness of how the media is developed and used	✓
Developed with Ofcom to support the social inclusion agenda that all groups can engage with and benefit from the opportunities afforded by a digital society	✓
Provide learners with an awareness of the language, terms and 'messages' used the media	✓
Flexible delivery/assessment (no external assessment)	✓
Different sizes of qualifications (Award & Certificate)	✓
Can be continued or started post-16	✓

# Media Literacy Resources



Media Literacy support pack (*Switch On!*) for practitioners working with people with learning difficulties and disabilities (LDD).

Robin Blake, Tel: 020 7981 3869,  
E-mail: [robin.blake@ofcom.org.uk](mailto:robin.blake@ofcom.org.uk)

John Eccleston, Tel: 020 7981 3953,  
E-mail: [john.eccleston@ofcom.org.uk](mailto:john.eccleston@ofcom.org.uk).



# Media Literacy qualification structure



Qualification Title	Total credits	Mandatory credits	GLH	SCAAT Points
<b>NOCN Entry Level Award in Media Literacy</b>	<b>6</b>	<b>2</b>	<b>60</b>	<b>7</b>
<b>NOCN Entry Level Certificate in Media Literacy</b>	<b>14</b>	<b>2</b>	<b>140</b>	<b>28</b>



# Media Literacy Units



Unit Title	Credit Value	Mandatory or Optional	GLH
Media Literacy: Intro to Media Languages	2	Mandatory	20
Media Literacy: Intro to Recognising Genre	2	Optional	20
Media Literacy: Intro to Recognising Modality	2	Optional	20
Media Literacy: Intro to Recognising Representation	2	Optional	20
Media Literacy: Intro to Understanding Advertising	2	Optional	20
Media Literacy: Intro to Understanding News	2	Optional	20
Media Literacy: Intro to Using the Media	2	Optional	20



# NOCN Skills Towards Enabling Progression (Step-UP) Qualifications



<b>For 14+ learners for whom an alternative curriculum is appropriate</b>	<b>✓</b>
<b>Attracts SCAAT points</b>	<b>✓</b>
<b>Mapped to Every Child Matters outcomes</b>	<b>✓</b>
<b>Approved within Qualifications and Credit Framework (QCF)</b>	<b>✓</b>
<b>Approved within Foundation Learning Qualifications Catalogue</b>	<b>✓</b>
<b>Unitised and credit based at Entry 3 and Level One</b>	<b>✓</b>
<b>Supports learners with a spiky profile</b>	<b>✓</b>
<b>Flexible delivery/assessment (no external assessment)</b>	<b>✓</b>
<b>Can be delivered alongside other subjects / provide opportunities to accredit parts of the national curriculum (PHSEE, WRL, Citizenship)</b>	<b>✓</b>
<b>Different sizes of qualifications (Awards, Certificates, Diplomas)</b>	<b>✓</b>
<b>Can be 'nested' (Award can build credits to become a Certificate / Diploma)</b>	<b>✓</b>
<b>Can be continued or started post-16</b>	<b>✓</b>



# Step-UP Qualification Structure



Qualification Title	Total credits	Min Core credits	GLH	SCAAT Points
NOCN Entry Level Award for Skills Towards Enabling Progression (Step-UP) QCF	3	-	30	3.5
NOCN Entry Level Certificate for Skills Towards Enabling Progression (Step-UP) QCF	15	3	150	14
NOCN Entry Level Diploma for Skills Towards Enabling Progression (Step-UP) QCF	37	9	360	28
NOCN Level One Award for Skills Towards Enabling Progression (Step-UP) QCF	6	-	54	12.5
NOCN Level One Certificate for Skills Towards Enabling Progression (Step-UP) QCF	21	6	180	50
NOCN Level One Diploma for Skills Towards Enabling Progression (Step-UP) QCF	39	9	351	100





# Step-UP - Flexibility

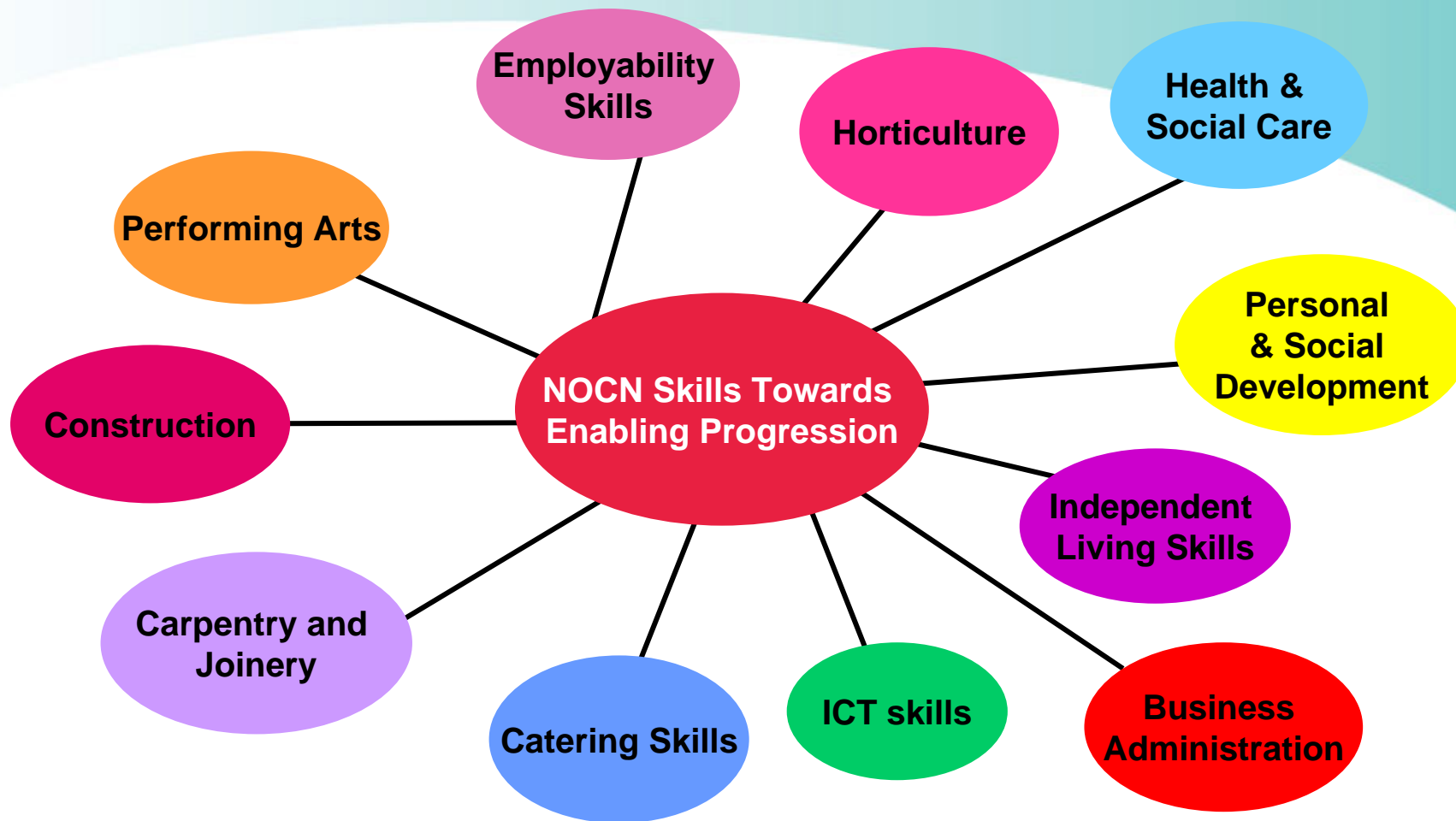


Can meet learners' needs with units covering:

- **Personal development**  
eg Assertiveness and Decision Making, Teamwork Skills
- **Vocational tasters**  
eg Construction, Business, Childcare
- **Employability skills**  
eg Personal Career Planning, Work Based Placement



# Course Examples:



# Course Example: World of Work

## FL Vocational component



**NOCN Entry 3 Certificate in Skills Towards Enabling Progression – Step-UP**

**Introduction to Skills for Employability**  
Entry – 3 Credits –  
Mandatory Core

**World of Work**

**Introduction to Retail Skills**  
Entry 3 - 3 Credits - Optional

**Understanding a Work Experience Placement**  
Entry 3 - 3 Credits –  
Mandatory Core

**Introduction to Undertaking an Enterprise Project**  
Entry 3 – 6 Credits –  
Mandatory Core

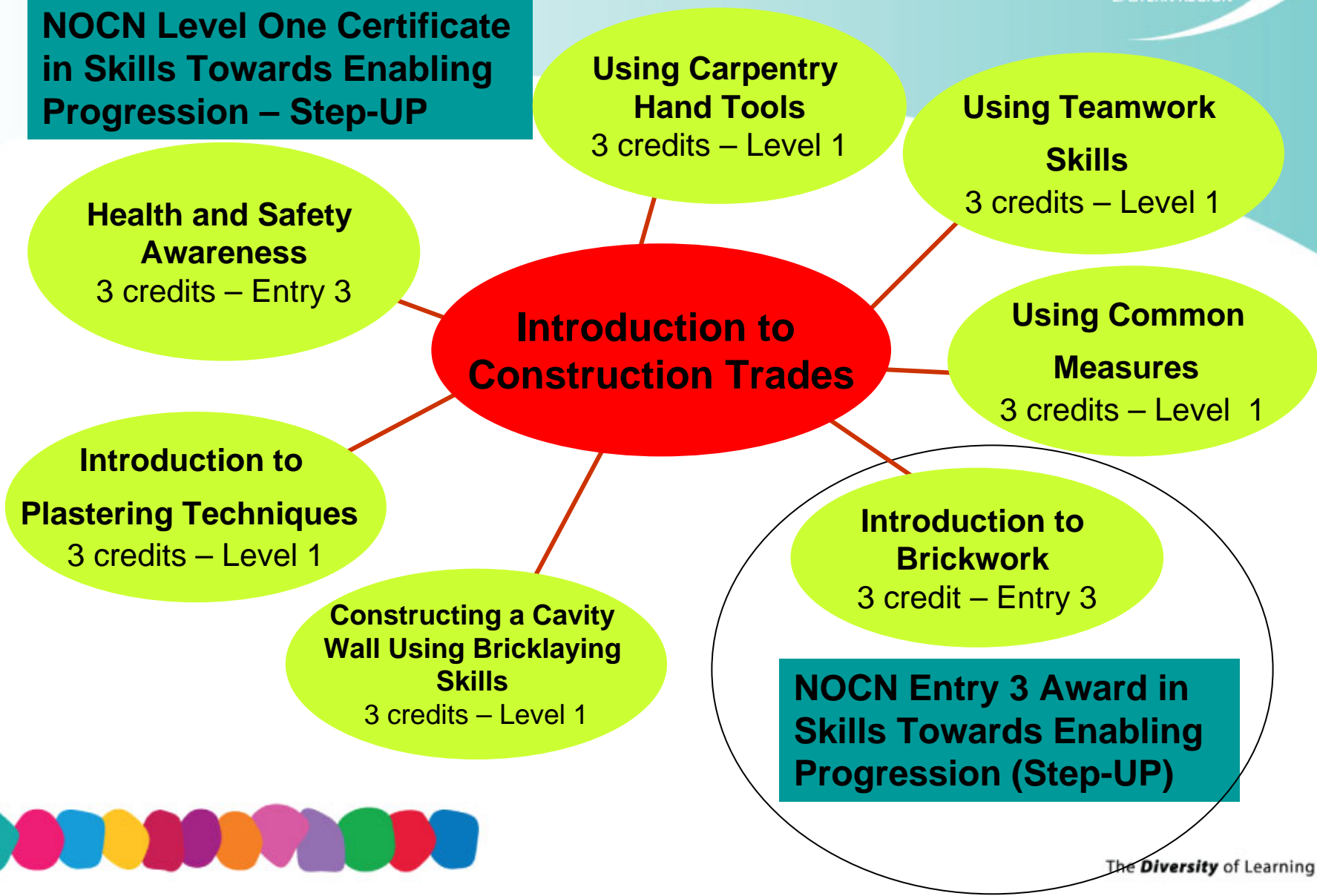


# Course Example: KS 4 Engagement

## FL – PSD and Vocational components



**NOCN Level One Certificate  
in Skills Towards Enabling  
Progression – Step-UP**



# Course Example: Social and Life Skills

## FL – PSD Component



**NOCN Entry 3 Certificate in Skills Towards Enabling Progression – Step-UP**



# Assessment of NOCN Qualifications



## Assessment

- Is by the teacher/tutor
- Is portfolio based
- Flows naturally from the unit content
- Does not involve external examinations (in most instances!)

## Portfolio Evidence

- Must cover all assessment criteria
- Must be VARCSI
- Can be in many forms



# Quality Assurance and Improvement Process in Summary



- Centre is approved and recognised
- Course is developed
- Course is delivered and assessed
- Assessment is tracked and recorded
- Internal Verification takes place
- Sampling takes place
- Standardisation takes place
- Results are checked and signed off
- Certificates are issued
- Centre reviews the programme and progresses actions
- Quality Reviewer makes an annual visit to check compliance



# Resources/Support

## Local Authorities

### LSIS - FL Healthchecks

<http://www.excellencegateway.org.uk/FLT>

### QCDA website

<http://www.qcda.gov.uk/qualifications/29.aspx>

### DCSF website

[http://www.dcsf.gov.uk/14-](http://www.dcsf.gov.uk/14-19/index.cfm?sid=3&pid=227&ctype=TEXT&ptype=Single)

[19/index.cfm?sid=3&pid=227&ctype=TEXT&ptype=Single](http://www.dcsf.gov.uk/14-19/index.cfm?sid=3&pid=227&ctype=TEXT&ptype=Single)

[http://www.dcsf.gov.uk/14-](http://www.dcsf.gov.uk/14-19/index.cfm?go=site.home&sid=46&pid=504&ctype=None&ptype=Contents)

[19/index.cfm?go=site.home&sid=46&pid=504&ctype=None&ptype=Contents](http://www.dcsf.gov.uk/14-19/index.cfm?go=site.home&sid=46&pid=504&ctype=None&ptype=Contents)

## Awarding Bodies (OCN Eastern Region FL Forum)



# Where to find the qualifications



**National Database of Accredited Qualifications** website  
<http://www.accreditedqualifications.org.uk/index.aspx>

**NOCN** website  
[www.nocn.org.uk](http://www.nocn.org.uk)



# Qualification developments



- Developing Skills for Employment
- Additional units in Step-UP (core units, small animal care, horticulture)
- Leading Learning (Literacy and Numeracy)
- Personal Wellbeing
- Economic Wellbeing
- Extensions to existing qualifications



# Contact Details



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