

Level	Summary	Knowledge and understanding	Application and action	Autonomy and accountability
-------	---------	-----------------------------	------------------------	-----------------------------

Entry level	Entry 1 recognises progress along a continuum that ranges from the most elementary of achievements to beginning to make use of skills, knowledge or understanding that relate to the immediate environment.	Use knowledge or understanding to carry out simple, familiar activities Know the steps needed to complete simple activities	Carry out simple, familiar tasks and activities Follow instructions or use rehearsed steps to complete tasks and activities	With appropriate guidance, begin to take some responsibility for the outcomes of simple activities Actively participate in simple and familiar activities
	Achievement at Entry 2 reflects the ability to make use of skills, knowledge and understanding to carry out simple, familiar tasks and activities with guidance.	Use knowledge or understanding to carry out structured tasks and activities in familiar contexts Know and understand the steps needed to complete structured tasks and activities in familiar contexts	Carry out structured tasks and activities in familiar contexts Be aware of the consequences of actions for self and others	With appropriate guidance, take responsibility for the outcomes of structured activities Actively participate in activities in familiar contexts
Level 1	Achievement at level 1 reflects the ability to use relevant knowledge, skills and procedures to complete routine tasks. It includes responsibility for completing tasks and procedures subject to direction or guidance.	Use knowledge of facts, procedures and ideas to complete well-defined, routine tasks Be aware of information relevant to the area of study or work	Complete well-defined, routine tasks Use relevant skills and procedures Select and use relevant information Identify whether actions have been effective	Take responsibility for completing tasks and procedures subject to direction or guidance as needed