




Engaging Young People in Learning a West Suffolk College Approach

- 🍷 Why is this a priority Government Agenda.
- 🍷 Understanding why young people become NEET.
- 🍷 An overview of WSC approach to engaging young people and relating this to the phased implementation of FLT.

Why is this a priority Government Agenda

- Spending time in NEET is a major predictor of later unemployment, low income, depression and poor mental health.
- Reducing NEET is a critical ambition of 14 – 19 education and Every Child Matters Reforms.
- Raising the age of participation to 17 by 2013 and 18 by 2015.

The Human Cost

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 The most important loss is to the individual in unfulfilled potential and risk of social exclusion.
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 Young people become disengaged for many different reasons
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 Interventions to help young people get into work, remain in education or avoid crime represents excellent value for money to the government and the economy.

Understanding the NEET Group

- An in depth knowledge of current youth culture and physiology.
- All young people are different and face a range of barriers which require individual support.
- Local knowledge of factors affecting young people in different locations.
- Effective communication and collaboration with key stakeholders.

Planning provision within FLT to engage young people

- 🍷 Work with key stakeholders to identify young people who are NEET and provide a support network.
- 🍷 Provide comprehensive IAG throughout all stages of learning.
- 🍷 Robust initial assessment.
- 🍷 Upload PSD to help modify and develop behaviours crucial to succeed in education, employment and training.
- 🍷 Apply relevant qualifications that can provide opportunities to develop a sense of achievement.
- 🍷 Clear progression routes identified and established.

WSC – What are we doing?

WSC are currently engaged in a range of Pilots and are working towards the phased implementation of FLT.

Case Study

Youth East – (ESF) – Short engagement programme.

Key Features

- Close collaboration with key stakeholders to identify NEET hotspots.
- Interviews and pre- programme support provided where the young people feel comfortable.
- Delivery venue chosen in community setting based on research of where young people would feel comfortable.
- Young people provided with a detailed schedule of activities.
- Young peoples barriers recognised and qualification chosen to help change attitudes towards participation in education, employment or training in the future.
- Staff team teach and use a variety of delivery methods with Youth Work techniques embedded.
- Clear progression routes identified from the outset.
- Opportunities for the Young People to celebrate their success are integral to programme.
- Transitional support provided.

How does this relate to FLT?

The majority of young people who are at risk of or who are currently NEET will fall into FLT provision.

FLT will provide meaningful progression opportunities and work towards eliminating churn.

The three strands of learning have been derived from the E2E curriculum together with support for teaching methods developed through this area of work.

Challenges/Opportunities

Provide truly personalised programmes

Introduce meaningful personal and social development based on robust initial assessment of the individuals needs.

Create flexible/multiple entry points during the academic calendar.

Through innovative curriculum development allow young people to progress.